



School Advisory Council Annual Report – June 2024

School	Ash Lee Jefferson Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Our SAC membership aligns with our SAC Agreement. We have all positions filled and often have non voting parents join our meetings.

Chastity McKinnon - **Parent Chair**

Shelley Hume- **Parent**

Colin Murchison - **Parent**

Jamie Davis- Shreenan – **Parent**

Julie McGee – **Parent**

Danielle Milbrath - **Community Member**

Lynn Mills - **Principal**

Jason Starratt - **Vice Principal**

Holly O’Hearn - **Teacher**

Melissa Marshall - **Teacher**

Sarah Wood - **Educational Program Assistant**

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

During the 2023-2024 school year we continued to share our P-2 (3) literacy initiative plans and progress with our SAC. We reported reading evidence updates and successes each term. The SAC supported our literacy instruction by purchasing UFLI teacher resources and supplies.

This had direct impact on our Literacy SSP goals and strategies and as a result student achievement. Over the year, we shared information on our professional development focus on Literacy (Reading P-3 / Writing P-5) and Math computational Fluency P-5. This year we were able to report on extra professional learning sessions shared by our P-3 teachers on writing and our experience with coaching support.

We also shared our SSP goals and strategies. We discussed our short cycle goal setting, planning model and provided updates on progress with our goals. Our Council members also shared in conversations around our school's well-being goal and strategies, our well-being survey results from the 2022-2023 survey and our school programming plans supporting well-being. This year our SAC shared a voice in the planning of our grades P-3 well being surveys designed to learn how our youngest students feel at school in relation to safety, friendships, and their learning.

We shared the grade three assessment results and next steps for teacher learning and student intervention. We also shared detailed plans on preparing our students for the grade 3 Provincial assessments for the 23 24 school year.

Together we reviewed information on all of our whole school activities, fundraising, field trips, and our Spring Fair.

This year we had presentations and reviewed packages for a new photography contract. During our last meeting, we reported our school configurations, staffing, and facility rental dates. We also shared an update on all of the end of the year activities including: Pre Primary Teddy Bear Picnic, Primary Orientation, Grade five activities, Field day, etc. We are very fortunate to work with such a thoughtful and engaged SAC and value their support and input.

Please list any significant milestones and success stories that the SAC would like to highlight.

Our SAC supported our Well Being goal with input on P-3 survey developed by our P-3 team. We also reviewed our Well being Survey results from the 22 23 school year. Understanding the importance of outdoor engagement in activity and supporting pro social skills, our SAC agreed that using funds from our Healthy Schools Grant would be well used to purchase playground equipment. We purchased balls (soccer, basketball, playground), Ribbons, hula hoops, skip balls, and skipping ropes.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

There are no SAC sub committees at Ash Lee Jefferson

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Our SAC purchased:

Book Sets for classrooms and Resource rm (Literacy P-3)- French Immersion decodable texts (944.79) (This directly supports explicit and systematic Phonological Awareness and phonics instruction (A literacy Pillar) in the P-2 classroom; Used in grade 3-5 and Resource as a Tier 2 layered intervention) – Supports our SSP Literacy goals and strategies

Teacher resources: UFLI foundations (734.93+697.72= 1432.65) (This directly supports explicit and systematic Phonological Awareness and phonics instruction (A literacy Pillar) in the P-2 classroom; Used in grade 3-5 and Resource as a Tier 2 layered intervention) – Supports our SSP Literacy goals and strategies

Resources (Books) for Home Alone -Program delivered by Schools Plus **(858.27)**

Neptune Theatre Presentation **(1495.00)** – Supports our Well Being SSP goals and strategies

Virtual presentation (Minister of Finance program) for grade 4-5 classrooms **(300.00)**

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

SAC Dinner **(259.13)**

Please return to School Supervisor by Monday, June 14, 2024. Thank you.