



School Advisory Council Annual Report Tips for Completing

School	Ash Lee Jefferson Elementary
--------	------------------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Jamie Davis- Shreenan – Parent- Chair
Shelley Hume- Parent- Secretary
Colin Murchison - Parent
Julie McGee – Parent
Karla DeYoung- Parent
Chastity McKinnon - Community member
Lynn Mills - Principal
Jacklyn O’Leary - Vice Principal
Holly O’Hearn - Teacher
Melissa Marshall - Teacher
Amy Piercy - Educational Program Assistant

Our membership aligns with our SAC Agreement

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

24-25 SAC requests for participation:

- Consultation on Provincial Code of Conduct
- Consultation on Safe Schools Strategy (Vision and Value Statement and School-Wide Matrix of Expectations)
- EECD Local Voice Survey

Throughout the 2024–2025 school year, our School Advisory Council (SAC) continued to support and monitor the implementation of the P–2 (3) literacy initiatives, focusing on reading and writing development. We provided regular updates on student progress and celebrated successes and next steps each term.

Professional development remained a priority, with a focus on literacy (Reading P–3 / Writing P–5) and math computational fluency (P–5). This year, we reported on additional

professional learning sessions for P-5 teachers on writing instruction. I shared that this year we also benefited from coaching support in math for our P-1 French Immersion teachers, enhancing instructional practices with computational fluency instruction in grades primary and one.

Our School Success Plan (SSP) goals and strategies were shared and discussed during all SAC meetings. We shared information on our short-cycle goal setting and planning and provided regular updates on progress and adjustments as needed.

Finally, the new Code of Conduct and Guide for Responding to unacceptable behaviour was shared with our SAC members. We reviewed our professional learning around the Safe Schools strategy. We shared and received feedback on our school Vision and Values statement and School Wide Matrix of Expectations. This work will be on going in the 2025 and 2026 school year.

Please list any significant milestones and success stories that the SAC would like to highlight.

A key focus for our School Advisory Council this year was to support our music program, math computational fluency, tier 2 vocabulary instruction and writing in literacy.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

There was no sub committee work done this year with our SAC.

Statements of Revenues and Expenditures:

Balance forward from the 2023 2024: **183.16**

Monies received 2024 2025: **5459.00**

Starting balance for 2024 2025: **5642.16**

Total Spent: **5504.57**

Final balance: **137.59**

We purchased the following:

235.16	Social Emotional Learning Resources	Resources for Learning Centre staff to use in small group settings)
175.00	Writers of Nova Scotia WITS presentation	Support engagement in Literacy
840.59	Literacy	Resource to support creating story bins P-2

999.80	Literacy	Books to support teaching tier 2 and 3 vocabulary using nonfiction books in support of cross curricular learning in the content areas.
831.82	French Immersion Literacy	Books for French Immersion classroom libraries
1258.31	Math	Math manipulatives
930.61	Music	Choir microphones, instruments
233.28	SAC	End of year dinner to thank our members and to encourage and support further member participation

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC spending was directly aligned with improving math instruction and supporting literacy short cycle goals. Specifically, funds were used to purchase math manipulatives and other instructional resources. In literacy, monies supported the development of story bins created by our P-2 teachers to target tier 2 vocabulary instruction. Additionally, SAC funds were allocated to purchasing nonfiction books that integrate content areas such as Science, Social Studies, and Health. These resources help build tier 2 and tier 3 vocabulary in context, supporting both literacy development and cross-curricular learning. The SAC also purchased books to add to our French Immersion classroom libraries. Finally, our SAC supported our music program adding technology upgrades to choir microphones and instruments for the music classroom.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

No funds were spent to support new policies during the 2024 2025 school year.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation)

Additional funds were used to purchase our annual end of the year dinner for our SAC members.

